

PASSMORES EXPERIENCE SLE FORM - learning-focused

Date:

Class:

Teacher name:

SLE visitor:

In lessons at Passmores, students are engaged in learning, feel safe and comfortable in their learning and contributions, are stretched in their learning, know where they are going in their learning journey and have the support, develop the skills and access the resources to progress on this journey.

	Example(s) of evidence seen within the lesson
Students access different steps/activities/resources in order to progress their learning.	
Students are having conversations about their learning with peers and the teacher.	
Students respond to written & verbal feedback from the teacher and their peers and use given time to improve their work and/or learning.	
The classroom is bright, tidy and cheerful and students take care of their surroundings/ resources.	
Students are rewarded for their positive contributions.	
Students are clear on what they need to achieve to be successful & use the learning outcomes and checkpoints to assess their progress throughout the lesson.	
Students do additional work outside of the classroom because of their passion for the subject.	
All students in the lesson can access the learning and they are supportive of each other.	
Students are ready to learn and strive to improve in every lesson.	
Student misbehaviour is the exception not the norm, due to the high expectations and respect they have for the teacher and peers and because they are engaged in the learning.	
Students use a variety of support opportunities in lessons (e.g. peers, resources, templates, hint cards, their notes, 'being stuck' strategies', the teacher) to help them progress & can explain what they have learned.	

Possible questions for dialogue following the observation