

PASSMORES EXPERIENCE SLE FORM - student perspective

Date:

Class:

Teacher name:

SLE visitor:

In lessons at Passmores, students are engaged in learning, feel safe and comfortable in their learning and contributions, are stretched in their learning, know where they are going in their learning journey and have the support, develop the skills and access the resources to progress on this journey.

	Example(s) of evidence seen within the lesson
I access different steps/activities/resources in order to progress my learning.	
I am having conversations about my learning with my peers and the teacher.	
I respond to written & verbal feedback from the teacher and my peers and use given time to improve my work and/or learning.	
My classroom is bright, tidy and cheerful and I take care of the surroundings/ resources.	
I am acknowledged and rewarded for positive contributions and for helping my peers.	
I am clear on what I need to achieve to be successful & use the learning outcomes and checkpoints to assess my progress throughout the lesson.	
I do additional work outside of the classroom because of my passion for the subject.	
All students in my lesson can access the learning and we are supportive of each other.	
I am ready to learn and strive to improve in every lesson.	
Student misbehaviour in my lessons is the exception not the norm, because of the high expectations of the class, respect for the teacher and peers and because we are engaged in the learning.	
I use a variety of support opportunities in lessons (e.g. peers, resources, templates, hint cards, their notes, 'being stuck' strategies', the teacher) to help me progress & can explain what I have learned.	
Possible questions for dialogue following the observation	